

CONSEQUENCES LADDER

5 STEPS OF PROBLEM SOLVING A BEHAVIOR INCIDENT

● ————— **Level 5**
Office's Choice +
Parent Involvement

● ————— **Level 4**
Teacher's Choice +
Parent Involvement

● ————— **Level 3**
Teacher's Choice

● ————— **Level 2**
Student's Choice

● ————— **Level 1**
3 Reminders

● ————— One of the following may occur:

- Behavior Plan
- In-school suspension (ISS)
- Out-of-school suspension (OSS)

● —————

- **Teacher calls student's grown-up** to inform and brainstorm solutions.
- Teacher continues to use positive behavior interventions and natural consequences.
- **Possible lunch detention**

● —————

- Teacher uses **positive behavior interventions and natural consequences** to problem solve the behavior
- A summary of the behavior will be sent home in the yellow folder or Remind message. Acknowledgement of receipt may be required at this time.

● —————

- **Student and teacher collaborate** to find a solution.
- A summary of the behavior *may* be sent home in the yellow folder or Remind message.

● —————

- Student is given **3 reminders to stop and correct** their behavior.

CONSEQUENCES LADDER FLOW CHART

5 steps of problem solving a behavior incident

This flow chart shows when and how behavior incidents are handled at Logos Academy Harrisburg. Specific consequences/problem solving may vary depending on the classroom.

★ = Start here

